

# NOVEMBER TRADE CREDIT OFFERINGS



## BILINGUAL | ESL SESSIONS

Welcome to Summer Learning in LISD! The information provided in this document will give you an overview of the Elementary Bilingual/ESL courses available for teachers during the summer months. LISD Trade Credit is earned in order to gain professional learning related to content specific curriculum. Bilingual/ESL Courses will automatically count towards November Trade Credit by the Professional Learning Department in October.

Here are some important points to keep in mind:

- All summer courses open on May 2 at 7:00 AM.
- Eduphoria is the main website to search and register for any courses not included in this flyer including special education, fine arts, and any other specialized teaching assignment.
- Most courses have a maximum capacity of 30 participants.
- **Bilingual/ESL Courses will not count towards August trade credit.** If you are not able to attend an August trade session, you are required to attend the official elementary teacher trade day on Friday, August 12 found here.
- Any August Trade courses you attend that exceed 6 hours of August Trade Credit will automatically roll over to count towards November Trade Credit by the Professional Learning Department in October.

Bilingual/ESL Courses are designed to enhance professional learning beyond the content specific curriculum.

For additional information and FAQ's regarding August or November Trade Days, please click below.

- [August Trade Credit Information](#)
- [November Trade Credit Information](#)
- [Professional Learning Website](#)
- [Professional Learning At a Glance Calendar](#)
- [Video on how to find courses in Eduphoria](#)

We look forward to serving you this summer.

Shawna Miller, Director Professional Learning  
Adrienne Gall, Director Elementary Curriculum & Programs

# K-5TH ALL DAY SESSIONS

## ESL ONLINE

Elementary SIOP: Initial 18hrs Sheltered Instruction Observation Protocol (SIOP) is an organization of best practices for English Language Learners. While effective teachers may be using many of these techniques embraced by SIOP, the instrument systematically ensures that Educators are providing the best instruction for English Language Learners in every lesson. SIOP is an eighteen-hour course broken down into two days live and one day segmented online. Participants must complete all eighteen hours to be officially SIOP - trained. On the online SIOP session, participants will complete modules on LOLA

**June 20, 21 (ONLINE) 8:30 a.m. - 4 p.m.**

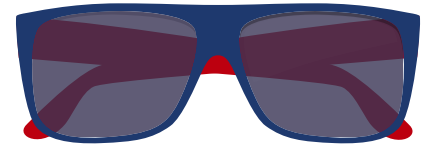
## ESL

ESL/Newcomer Foldables in all Content Areas:

ESL Foldables are three-dimensional interactive graphic organizers that make data and concepts visual and kinesthetic for the second language learners. We will explore the basis folds, journey through VKV's (Visual Kinesthetic Vocabulary), and land in envelope project pieces. Take home resources.

**July | 8:30 a.m. - 4 p.m.**

# K-2ND ALL DAY SESSIONS



8:30 a.m. - 3:30 p.m.

ESL

## Elementary SIOP Refresher:

Brush up on your SIOP strategies. We will strive to take the eight components of SIOP further as we delve into planning successful strategies and employing interactive techniques for second language learners. Take home recourses.

June 23 | July 13

## 7 Steps to a Language-Rich Interactive Classroom

Researched-Based Strategies for Engaging LEP Students. Screen reader support enabled.

June 28 | July 14

## ESL/Newcomer Foldables in all Content Areas:

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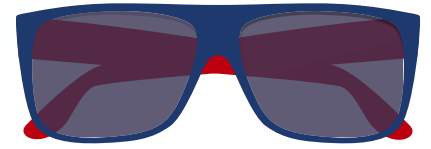
## SIOP for Administrators - Initial:

Designed for admins who want to support the academic achievement of ELLs, this publication provides essential information as well as a practical overview of the SIOP Model and its effective implementation. The SIOP Model allows educators to plan and implement high-quality sheltered lessons for ELLs that integrate English language and academic content instruction. [July 19](#)

## SIOP for Administrators - Refresher:

Participants must have attended an initial SIOP for Administrators course. [July 21](#)

# K-2ND ALL DAY SESSIONS



8:30 a.m. - 3:30 p.m.

## DUAL LANGUAGE

### Dual Language Foundations K-2:

Understand how to navigate standards-based instruction within the framework of LISD Dual Language. Dual Language teachers will understand the foundations and best practices for sequential and simultaneous language instruction, how to maximize the use of both languages to support bilingualism and biliteracy.

June 22, 23 | July 20 | August 4, 5

### Kindergarten Oral Language Development Make and Take:

Learn about the LISD Kindergarten Oral Language Development Spanish curriculum supplement and how you can use it in your classroom.

June 20 | July 25

### First Grade Oral Language Development Make and Take:

Learn about the LISD Kindergarten Oral Language Development Spanish curriculum supplement and how you can use it in your classroom.

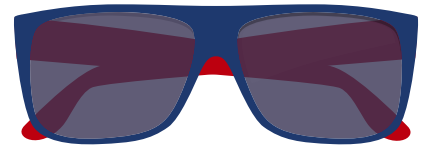
July 28 | August 8

### 2nd Grade Oral Language Development Make and Take:

Learn about the LISD Kindergarten Oral Language Development Spanish curriculum supplement and how you can use it in your classroom.

August 3, 10

# K-2ND MORNING SESSIONS



**DUAL**

Oral Language Development for English Learners in K: LISD's population of English Learners continues to grow, bringing new opportunities for teachers to support oral language development. Learn about the LISD Kindergarten Oral Language Development English curriculum supplement and how you can use it in your classroom.

June 10 | July 21 | 8:30 a.m. - 11:30 a.m.

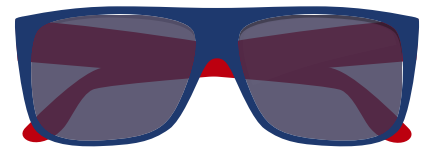
Sequential to Simultaneous Literacy K-2: Best practices for creating the optimal comprehensible input classroom for ELLs and SLLs.

July 18 | August 11 | 8:30 a.m. - 11:30 a.m.

Dual Language Partner Planning K-2: Join us to learn strategies for differentiating instruction in two languages and how to work with your dual language counterpart to bolster student success.

August 1 | 8:30 a.m. - 12:30 p.m.

# K-2ND AFTERNOON SESSIONS



**DUAL**

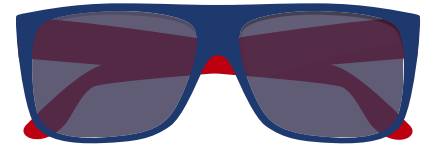
Comprehensible Input in Dual Language K-2: Self-Contained and/or Dual Language Partner teachers will learn how to easily embed Language Acquisition strategies into daily instruction in order to facilitate students comprehension in L2. July 18 | August 11 | 12:30 - 3:30 p.m.

**ESL**

Advanced Academic Vocabulary: Registrants must have attended an initial AVP workshop and implemented in their classroom. Participants receive a vocabulary strategies book as part of the course.

July 28 | 12:30 - 3:30 p.m.

# 3RD-5TH ALL DAY SESSIONS



8:30 a.m. - 3:30 p.m.

## DUAL

### Dual Language Foundations 3-5:

Understand how to navigate standards-based instruction within the framework of LISD Dual Language. Dual Language teachers will understand the foundations and best practices for sequential and simultaneous language instruction, how to maximize the use of both languages to support bilingualism and biliteracy.

June 21, 23 | July 20 | August 4, 5

## ESL

### Elementary SIOP Refresher:

Brush up on your SIOP strategies. We will strive to take the eight components of SIOP further as we delve into planning successful strategies and employing interactive techniques for second language learners. Take home recourses.

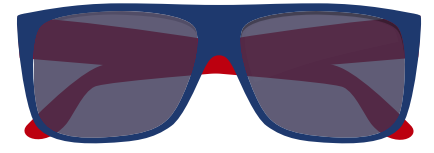
June 23 | July 13

### 7 Steps to a Language-Rich Interactive Classroom

Researched-Based Strategies for Engaging LEP Students. Screen reader support enabled.

June 28 | July 14

# 3RD-5TH MORNING SESSIONS



8:30 - 11:30 a.m.

## DUAL

### Dual Language Integrated Lesson Planning 3-5:

Teachers will learn to improve their lesson design process to support differentiated instruction to support their students' access to standards-based instruction in both languages.

July 21 | August 1

### Navigating to L2 in Dual Language:

Getting from L1 to L2 requires a teacher GPS. Join us to learn Language Acquisition strategies, easily embedded into daily instruction, that can move kids along the language highway. Are you ready to plan the route?

June 20, 22 | July 19

### Academic Conversations 3-5:

Give 'em Something to Talk About!

Your students already love to talk, so why not make it productive?

Conversations are a natural way to build background, construct knowledge, and solidify understanding. This session will focus on strategies for fostering academic conversations in the classroom. Let's get the conversation started and keep it going!

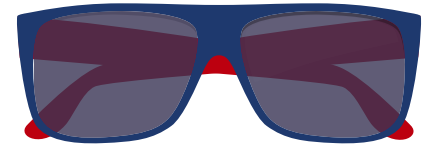
July 14, 25

### Academic Conversations for Math 3-5:

Cracking the Math Language Code-Math has a language all its own. In this session, participants will learn basic talk moves helpful for students learning commonly confused words and concepts in math. Get ready to crack the code and make learning happen!

July 12, 26

# 3RD-5TH AFTERNOON SESSIONS



12:30 - 3:30 p.m.

## DUAL

### Dual Language Integrated Lesson Planning 3-5:

Teachers will learn to improve their lesson design process to support differentiated instruction to support their students' access to standards-based instruction in both languages.

July 13, 21

### Navigating to L2 in Dual Language:

Getting from L1 to L2 requires a teacher GPS. Join us to learn Language Acquisition strategies, easily embedded into daily instruction, that can move kids along the language highway. Are you ready to plan the route?

July 18

### Dual Language Partner Planning 3-5:

The Dual Language Partnership 3 hours-Peanut Butter & Jelly...Bacon & Eggs...Milk & Cookies. They all make all a great pair! That's what the dual language partnership should be. Join us to learn strategies for differentiating instruction in two languages and how to work with your dual language counterpart to bolster student success. Must attend with your Dual Language Partner.

August 1